I. TITLE OF COURSE: CJ1313- US Intelligence Community

II. COURSE DESCRIPTION: 3 credit hours
3 credit hours of lecture and 0 credit hours of lab per week.
This course provides a comprehensive look at the roles, missions, and structure of the U.S. Intelligence Community. Students will develop an understanding of the components of the intelligence process used by the U.S. Intelligence Community: (1) planning and direction, (2) collection, (3) processing, (4) analysis and production, and (5) dissemination. This course also addresses the various polices and executive orders shaping intelligence collection both domestically and abroad, such as, intelligence oversight and restrictions on sharing and dissemination of information within and between local, state, and federal government agencies and the private sector. On completion of the course, students will have an in-depth understanding of the roles of the various components of the U.S. Intelligence Community and the intelligence processes used to support national security decision makers.
For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.
Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

A.Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction.

IV. TEXTBOOK AND MATERIALS:
Jensen, C.J., D.H. McElreath & M. Graves., Introduction to Intelligence Studies. 1st edition, Boca Raton: CRC Press, 2013.

Logan, K. (ed.)., Homeland Security and Intelligence. 1st edition, Santa Barbara, CA: Praeger Security International, 2010.

Lowenthal, Mark M., Intelligence: From Secrets to Policy. 7th edition, Washington: CQ Press, Sage Publications, 2015.

V. SCCC OUTCOMES
Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:
Through readings, discussions, reflections, assessments, group and individual projects, and presentations, students will be able to:

understand the missions/organization of the U.S. Intelligence Community.

understand the various intelligence processes and disciplines.

understand the control, oversight of the U.S. Intelligence Community and moral/ethical issues facing the community.

employ advanced critical thinking skills in assessing course readings and in preparation of course written and oral assignments.

display written and oral communication skills in developing a major intelligence research project.

VII. COURSE OUTLINE:
Overview of IC Organization

US Intelligence Community

The Intelligence Cycle and Collection Disciplines

The Intelligence Cycle and Intelligence Production

Research Paper 1: Intelligence Capabilities Study

Oversight and Accountability

Collaboration and Information Sharing

Covert Action

Ethical/Moral Issues

Security and Counterintelligence

Intelligence Breaches, Leaks, and Spies

Foreign Intelligence Services

Research Paper 2: Espionage Case Study

VIII. INSTRUCTIONAL METHODS:
Lecture

Web-based interactive tutorials and lectures

Discussion question and answer

Projects

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:
Textbooks

The instructor may periodically supplement the reading to ensure course content remains relevant and up-to-date based on current events. Any additional reading materials and interactive learning presentations for this course will be available via the course Blackboard site.

Video documentaries

X. METHODS OF ASSESSMENT:
Outcome 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life situations.

Outcome 1 will be assessed by readings, discussions, reflections, assessments, group and individual projects, and presentations.

Outcome 2: Communicate their ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

Outcome #2 will be assessed by various written assignments regarding subject matter.

Outcome 3: Communicate ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

Outcome #3 will be assessed by discussions, group and individual projects and presentations.

Outcome 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information.

Outcome #5 will be assessed by discussion, research papers, group and individual projects, presentations and exams.

XI. ADA STATEMENT:
Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

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